

**NHS Vale of York CCG Senior Practice Nurse Forum  
12.30-1.30, Thursday 18 August 2021  
Microsoft Teams**

**CCG Representatives:** Paula Middlebrook, Sam Varo

**Haxby Group Training/Primary Care Workforce Hub** – Debra Smith

**University of York Practice Learning Link-** Emily Hemmings

**Practices Represented:** Dalton Terrace Surgery, Posterngate Surgery, Beech Tree Surgery, Tadcaster Medical Centre, Haxby Group Practice, Scott Road Medical Centre, Unity Health

| Item  | Lead                     |
|---|--------------------------|
| <b>Welcome and Introduction</b><br><br>Paula welcomed the nurses present to the meeting   | <b>Paula Middlebrook</b> |
| <b>Student Nurse Recruitment into General Practice- Changes and Challenges</b><br><br>This meeting has been pulled together following the PLT session focusing on student nurse recruitment, to update on the introduction of the Future Nursing Curriculum and to unpick how we can increase number of placements in practice.<br><br>The Standards for Student Supervision and Assessment were simplified by the NMC in 2018 to introduce the following roles: <ul style="list-style-type: none"> <li>• Practice Assessor- Those who are qualified mentors</li> <li>• Practice Supervisor- Those who don't have any formal mentor experience and would have been known as "co-mentors". This is now a formal role and formal role with an online workbook to complete.</li> <li>• Academic Assessor- The individual at the university who will be tracking the academic outcomes of the student, and providing support to the employer where needed.</li> </ul> This has reduced the burden of the practice assessor role which now has oversight, but the supervision and observing clinical work can be done by other colleagues or clinicians. The requirement for the assessor to spend 40% of their time with the student has now also gone.<br><br>Universities are now looking to restart placements where possible and collaborating with higher education providers and Health Education England to do this. | <b>All</b>               |

3<sup>rd</sup> Year students now have their elective placement at the start rather than end of the year (Giving them chance to spend time in a service they may be looking to move into post qualification), and there has been a big increase in interest in practice nurse placements. There is also an increase in providers taking 1<sup>st</sup> and 2<sup>nd</sup> year students. They have lots of questions and sometimes "old fashioned" perceptions of the role. Demand for placements is not currently being satisfied, how do we work together as a system to provide these to develop future of practice nursing workforce?

The pandemic has boosted the exposure of the nurse role with student applications up by 30%, but struggling to find placements for them all. The Primary Care Workforce Hub/Haxby Group Training have been working with practices to map placements available and ensure these are spread evenly where possible.

University of York are able to provide online training, and regular Practice Assessor/Practice Supervisor update sessions (now taking place bi-monthly and remotely). These have a keynote which looks at an assessment in detail. These can now be attended as often as helpful rather than just as an annual refresher. There are also bi-annual newsletters to share details of open days and staff opportunities.

The new model for placement blocks was shared and is available in the slides from the meeting. The field of practice base lasts approximately 4 weeks, followed by a 3 week spoke placement that is coordinated by the university. Students follow a learning pathway as part of the new framework (For instance acute, primary care, community or continuing care).

Noted that students in practice at the moment may still be on the old framework so have their elective placement at the end of the year, meaning some who have placements in practice may already have a job lined up elsewhere.

Discussed if PCN's could coordinate placements? This might allow students to get a richer view of different populations or practices.

Acknowledged ability to have placements are limited by workforce and the training burden they already have. Clinic rooms aren't necessarily designed to fit students as well as the clinician and patients (especially given current social distancing arrangements).

Terms and conditions of practices as private employers aren't as attractive as NHS Agenda for Change.

The nurses present felt they and colleagues were up to date with the changes to student placements and SSA guidance from NMC.

Agreed that a nursing placement discussion at PCN level would be helpful to get a strategy in place, and a general rallying call to

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| <p>increase placements. But recognised that this isn't just a practice nurse responsibility but practice managers and clinical directors also.</p> <p>If you have any queries regarding nurse placements then please don't hesitate to contact <a href="mailto:emily.hemmings@york.ac.uk">emily.hemmings@york.ac.uk</a> or <a href="mailto:debra.smith8@nhs.net">debra.smith8@nhs.net</a></p>  |                   |
| <p><b>Protected Learning Time- Nurses Session</b></p> <p>There has been a suggestion for a practice that a nurses session on diabetes would be helpful for the next PLT, and asked if other practices felt this was a need too? Consensus was that though refreshers on this were available, a session like this or on chronic care conditions would be appreciated and felt appropriate to the day to day job of nurses. Other topics suggested were:</p> <ul style="list-style-type: none"> <li>• Asthma</li> <li>• Travel (Especially in light of COVID)</li> <li>• Spirometry and how we restart this (Discussions are taking place on this at ICS level)</li> </ul> | <p><b>All</b></p> |
| <p><b>AOB</b></p> <p>If you have any professional burning issues or areas you would like to suggest for future meetings then please get in touch.</p>  | <p><b>All</b></p> |

**Next Meeting: Tuesday 5 October 13.00-14.00 (PLT Pre-Meet)**