



Tuesday 25 May 2021

Practice Nurse Engagement

What's in your Practice Nurse Engagement Bulletin?

This weekly bulletin provides details of training, guidance, access to past editions and lots more. There's also helpful information on the web pages dedicated to our practice nursing colleagues. <u>Please click</u> here to bookmark these pages.



Train the Trainer: Core Supervision Model for Multi-Professional Teams

Health Education England Primary Care School (Yorkshire and the Humber) are pleased to offer general practice staff training, which is initially free at the point of delivery. If you would like to take up this exciting opportunity, please read the attached guidance paper and complete the application form and email to: voyccg.coresupervisionyorkshireandhumber@nhs.net

NHSEI HCV are currently offering funding support (£75 per day, £150 in total) for nursing staff based in Humber Coast & Vale. The attendee will need to comply with all the expectations stated in the guidance paper. Further information will be made available to applicants in due course.

Training Event:	Train the Trainer: Core Supervision Model for Multi- Professional Teams
Relevant for:	All qualified registered and non-registered clinical staff working in general practice across Y&H.
Aim:	This training event will enable you to further reflect on and develop your knowledge and skills necessary to your role as a clinical supervisee/supervisor. Supervisors will be able to undertake onward training of other workplace clinical supervisees/supervisors. All three components of training (elearning and two training sessions) are to be completed within a 4 week period.
Pre-requisite to classroom workshops: e-learning module	The e-learning module is available on the Future NHS Collaborative Platform. You must <u>register for a free account on the Future NHS</u> <u>Collaborative Platform</u> before you can access the e- learning module. The module can be accessed using the following link: <u>Supervision for Multi-Professionals</u> .
Virtual Training	Cohort 1. Tuesday 13 July & Tuesday 27 July Cohort 2. Tuesday 7 September & Tuesday 21 September Cohort 3. Thursday 7 October & Thursday 28 October Cohort 4. Tuesday 9 November & Tuesday 23 November Cohort 5. Thursday 2 December & Thursday 16 December

and supervisory skills such as: reflective practice; giving guidance, joint problem solving, and offering feedback to enable the development of effective supervisory relationships.	Learning Outcomes: I ur an Di lin Cli Ne go ac lea De an ac ac ac ac ac ac ac ac ac ac	
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Why Supervision in General Practice?

General practice (and the wider health service) is under enormous pressure managing the effects of the COVID-19 pandemic; delivering a large scale vaccination programme never experienced before; general practice left holding a backlog of medical problems which cannot presently be managed by the wider system; and also conducting business as usual practice where possible. The 24/7 news and media illustrate the impact of stress experienced by health staff, published on a daily basis.

Organisations enabling the practice of clinical supervision are committing to acknowledging and recognising the value of their staff. Clinical supervision is known to prevent and reduce stress and burnout; empowering, supporting and enabling staff through reflective practice. Clinical supervision improves the quality and safety of clinical practice thereby improving patient care.

Legal and regulatory requirements stipulate that clinical supervision is required for all clinical staff to allow them to safely carry out their role and responsibilities. CQC have issued breaches to practices not adhering to Health & Social Care Act 2008 (Regulated Activities) Regulation 18.

The CQC (2013) states that Clinical Supervision "can help staff to manage the personal and professional demands created by the nature of their work. This is particularly important for those with complex and challenging needs – Clinical Supervision provides an environment in which they can explore their own personal and emotional reactions to work. It can allow the member of staff to reflect on and challenge their own practice in a safe confidential manner".

Protected time and good governance are essential to enable a safe environment for clinical supervisees and supervisors.

"It frees up more time than it uses. Those times we are busiest is when we need it the most."

The need for adopting the NHSEI Core Model of Supervision has never felt greater and the benefits are widely recognised: improving staff wellbeing (encouraging development, resilience, sense of meaningful appreciation), advancing organisational objectives and ultimately improving patient care and experience.

This bulletin has been produced by NHS Vale of York Clinical Commissioning Group.

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Learning Outcomes:	 Have an increased knowledge and understanding of Clinical Supervision, linking and developing the theory into practice Differentiate between Clinical Supervision and line/performance management and between Clinical Supervision and teaching Negotiate Clinical Supervision contracts, governance and structural processes, accordingly, taking into account individual learning styles

 Develop further your reflective interpersonal and supervisory skills such as: reflective practice; giving guidance, joint problem solving, and offering feedback to enable the development of effective supervisory relationships.