



TNA Support and Funding

Providing dynamic training today for the workforce of tomorrow

Nursing associate

6 platforms

Be an accountable professional

Promoting health and preventing ill health

Provide and **monitor** care

Working in teams

Improving safety and quality of care

Contributing to integrated care

Registered nurse

7 platforms

Be an accountable professional

Promoting health and preventing ill health

Provide and **evaluate** care

Leading and managing nursing care
and working in teams

Improving safety and quality of care

Coordinating care

Assessing needs and planning care

NA in PC

- Frees up nurse capacity to look at complex cases
- Role can be shaped around the specific needs of the practice – once registered can undertake specific training e.g. diabetes, CVD, smears, asthma, COPD
- Pathway for ambitious staff such as HCA to progress
- Earn whilst you learn
- Venepuncture, wound care, PSD medication (not PGD)
- Observations, blood monitoring, ECGs
- Long term conditions monitoring
- Health checks
- MH and LD reviews
- Follow treatment plans
- Health promotion such as smoking cessation
- Specialist referrals

TNA

- To be in, ideally full time, employment (37.5hrs). Due to apprenticeship rules no element of the programme may be undertaken in the learner's own time.
- To have maths and English Functional Skills qualification at level 2 or equivalent
- To undertake 2300 hours of protected learning time, including 460 external placement hours and 460 hours of academic study (equivalent of 1 study day and 1 placement day per week – may be block placements.)
- To experience placements in each of the three health and care settings (at home, close to home and in hospital. To gain experience across all fields of nursing (adult, child, mental health & learning disabilities) and across all the lifespan
- The trainee will need an NMC registered practitioner as an assessor/mentor to support them throughout the training
- The practice will have an up-to-date placement audit ensuring a quality learning environment

TNA Support

Primary Care Workforce and Training Hub (PCWTH)

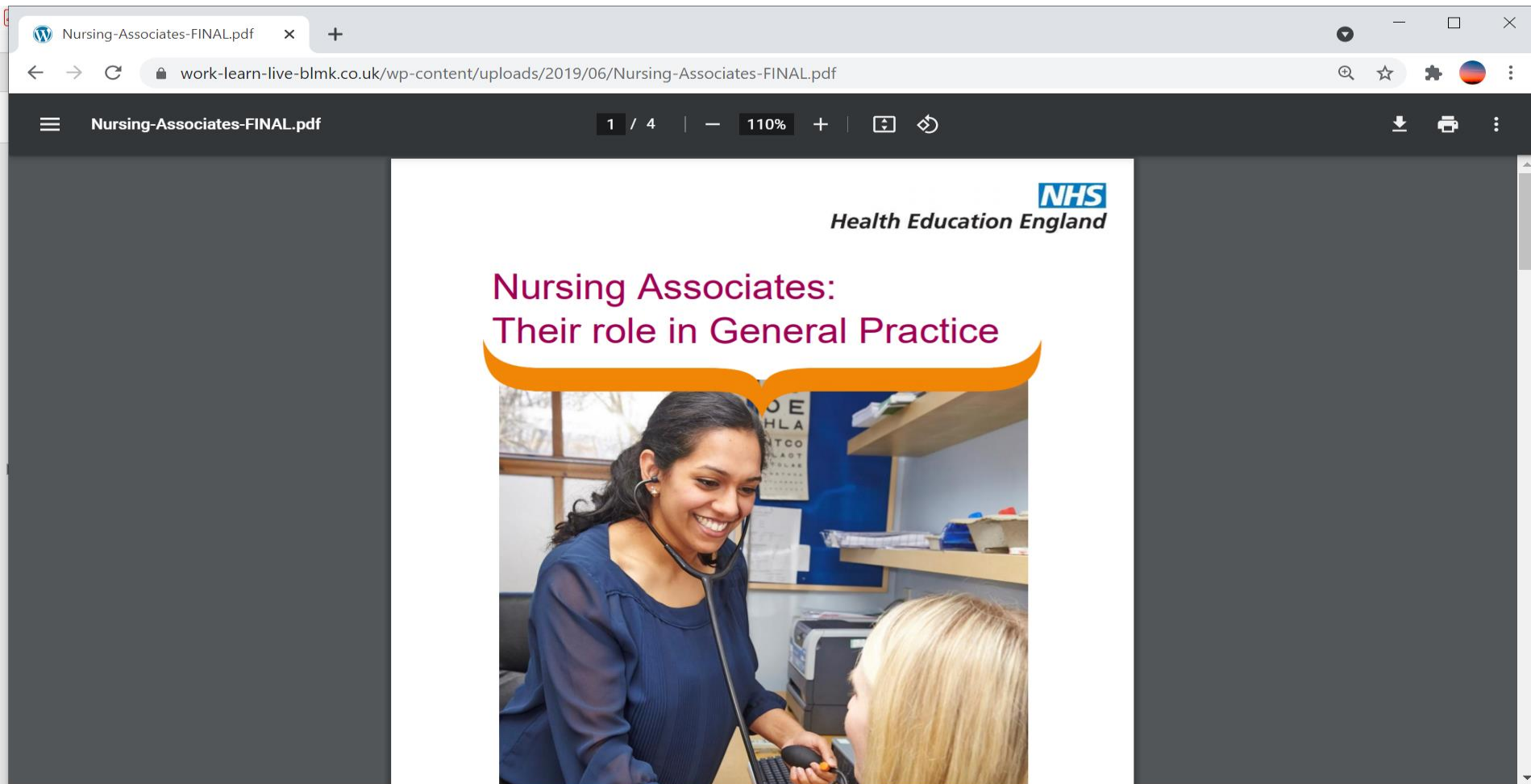
- Signpost to locally available TNA courses and HEI contacts, and information relating to these
- assist with levy transfers and arrangements
- represent general practice on the local partnership boards, which work in collaboration with HEIs and other employing organisations around the coordination of TNA training and placements
- able to help with providing advice on the likely support a new TNA will require as part of their training period, and other related queries or support needed
- offers ongoing support for assessors and supervisors (mentors)
- assist in coordinating placement arrangements

Information

- <https://www.flipsnack.com/WessexLEaD/doc-0169-the-role-of-a-nursing-assoc-in-gen-practice/full-view.html>
- Excellent document produced by Wessex LMC with links for job descriptions and what roles NAs can take on, including further information about these.

Information

- <https://work-learn-live-blmk.co.uk/wp-content/uploads/2019/06/Nursing-Associates-FINAL.pdf>



Planning

- <https://www.hee.nhs.uk/sites/default/files/documents/Nursing%20Associate%20Job%20Description%20Guidance%20.pdf>

Nursing Associate Job Description Guidance .pdf - Adobe Acrobat Reader DC (32-bit)

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Home Tools Nursing Associate ... x

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Template person specification for Band 4 Nursing Associate

- This template provides suggested criteria for the recruitment of nursing associates. The criteria listed below are extrapolated from the NMC Standards of Proficiency for the role.
- The content below will help to support greater consistency across England in the recruitment of nursing associates
- You will need to add in further, specific criteria based on the setting and expectations of the role, as described in your job description.

	Essential	Desirable	Method of assessment
Qualifications	<ul style="list-style-type: none"> • Registered Nursing Associate on the NMC register • Nursing Associate foundation degree qualification • GCSE Grade A-C in Maths & English or skills level 2 Maths & English or equivalent 		
Knowledge and expertise	<ul style="list-style-type: none"> • Understanding of the scope of the role of the Nursing Associate in context of the nursing and interdisciplinary team and the organisation, and how the role may contribute to 		



Apprenticeship Funding



hcvapprenticeship@hey.nhs.uk – HCV consortium apprenticeship help available

Digital Apprenticeship Service (DAS) account – Government portal for the provision of apprenticeships including finding, funding and managing the programmes

- Large employers (annual pay bill of over £3million) will already pay into a levy account to fund their apprenticeships.
- Smaller organisations can
 - reserve funding and pay only 5% of the fees
 - alternatively try for a levy transfer of unused levy from a large organisation.

<https://www.gov.uk/topic/further-education-skills/apprenticeships>

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TNA Funding



HEE Employment Bursary – £8,000 over 2 years
to support the TNA in practice including
equipment and practice assessor support time



TNA Funding



ARRS

Additional Roles Reimbursement Scheme

- Now includes TNA and NA posts.
- Same process as for other ARRS roles
- Claim back gross salary and on costs
- The role should be shared across the PCN practices proportionately.



TNA Funding



ARRS

- <https://www.bma.org.uk/advice-and-support/gp-practices/primary-care-networks/primary-care-network-funding>
- <https://www.england.nhs.uk/wp-content/uploads/2020/03/Network-Contract-DES-Guidance-2020-21-October-update-.pdf>