Covid-19 HEE NEY Guide to Available Training (Regional and National) Updated: 7th April 2020

To request Covid-19 related training or to be added to the distribution list for future updates (including the twice weekly HEE NEY Bulletin) contact: HEE NE Workforce Transformation – <u>workforcetransformation.ne@hee.nhs.uk</u>

Training Topic	Available Training / Materials	Type & Dates	Trai
COVID-19 General	<u>Covid-19 modules</u> HEE E-learning for Health (E-LfH)	National Online modules	Suite of modules continuously added Government, WHO, BMJ); PHE PPE Working in Critical Care; Resources Resources for Working in Primary & Work Healthcare Staff; End of Life C for Pharmacy Staff; Resources for P
	Covid-19 resources North of England Critical Care Network	Regional Reference Guides Teaching Resources Skills Checklist E-learning resource	Quick Look Reference Guides includeSedation, Safe Alarms, RepositioninArterial Line, Fluid Management, ETManagement+ Teaching ResourcesEmergency Induction for non-criticalSurge Staff Skills ChecklistRespiratory Care & Assessment (Global)
	Clinical management of Covid-19 South Tees Hospitals NHS FT	Regional Presentation slides	Clinical presentation, lab tests/result infectious diseases and intensive ca
	WHO: 2019 novel coronavirus World Health Organisation (WHO)	International 4 modules approx 3 hours	Introduction to emerging respiratory Detecting emerging respiratory virus Risk communication and community Preventing and responding to an em
Infection Control/ PPE	PPE Procedure 1 with aerosol West Yorkshire & Harrogate Health and Care Partnership featuring Calderdale and Huddersfield NHS Foundation Trust	Regional 3.5min YouTube clip	Donning & doffing of PPE when you patient and where you expect to per
	PPE Procedure 2 without aerosol West Yorkshire & Harrogate Health and Care Partnership featuring Calderdale and Huddersfield NHS Foundation Trust	Regional 2min YouTube clip	Donning & doffing of PPE when you patient and when you do not expect procedure
	<u>PPE Guidance from PHE</u> HEE E-learning for health (e-LfH)	National 2x YouTube clips	Donning of PPE Removal and Disposal of PPE



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led to, including: Essential Guidance (NHS, PE; Infection Prevention & Control; Resources for es for Working in Acute Hospitals Setting; & Community Setting; Resources for Return to Care Covid-19; Wellbeing for Staff; Resources Paramedics

ude: SpO2, Inotropes & Vaspopressors, BP, ing, NIV, Invasive Ventilation, Central Line, TT Management, Eye Care, Oral Care, Pressure

al care staff working in critical care

Gloucestershire Hospitals NHS Trust)

ults, imaging and management with medicine, care insights

ry viruses, including COVID-19 uses: surveillance & laboratory investigation ity engagement emerging respiratory virus

bu have a suspected or confirmed covid-19 erform an aerosol generating procedure

bu have a suspected or confirmed covid-19 ct to be performing an aerosol generating

Training Topic	Available Training / Materials	Type & Dates	Trai
Infection Control/ PPE	Transmission & Infection Control For link to access podcast & to book Q&A webinar click course title above University of Huddersfield	Regional Podcast + 1-hour Q&A webinar on Wed 8 Apr 10am Please see link for further dates	Transmission of COVID-19 - routes period Standard infection control precaution Hand hygiene, respiratory and cough (PPE), safe management of linen, sa disposal of waste (including sharps) exposure (including sharps) Decontamination: Safe management Putting on & removing personal and doffing Taking and packaging samples for C Online module as part of Covid-19 m
	Infection Prevention & Control HEE E-learning for health (e-LfH)	Online module	
	Infection prevention and control (IPC) for Novel Coronavirus World Health Organisation (WHO)	International Online modules approx 1 hour to complete	Preparedness, readiness and infecti An introduction to the novel coronav definitions and symptomology Standard precautions, transmission- recommendations
Advanced Airway Management	<u>Airway Management Guidance</u> Jointly published by the Faculty of Intensive Care Medicine, Intensive Care Society, Association of Anaesthetists and Royal College of Anaesthetists	National Podcast Document	Podcast (43 mins): Safe Airway M Dr Ravi Bhagrath (Consultant Anaes Anaesthesia and Intensive Care Me epidemiology to how to safely mana Covid-19 Airways Management (d patients with COVID-19, for all those
	Tracheostomy and Chest Drain British Association of Critical Care Nurses (BACN)	National Online	2 modules: Tracheostomy and Che
Invasive and Non-Invasive Ventilation	<u>Using non-invasive ventilation, mechanical ventilation and airway</u> <u>management skills</u> Need to register (min 3 days before): click <u>here</u> University of Cumbria	Regional 2-hour interactive workshop Wed 15 Apr 2-4pm Thu 16 Apr 2-4pm Wed 22 Apr 2-4pm Thu 23 Apr 2-4pm Mon 27 Apr 2-4pm Tue 28 Apr 2-4pm	Optimisation of position for airway m Patient management for escalation Preparation of equipment Establishing invasive and non-invasi Potential pathophysiological respirat
	<u>Managing the Ventilated Patient</u> Need to register: click <u>here</u> Teesside University	Regional 2-hour interactive workshop Wed 8 Apr 4-6pm Tue 14 Apr 12-2pm Thu 16 Apr 2-4pm Mon 20 Apr 6-8pm Wed 22 Apr 4-6pm Fri 24 Apr 12-2pm	Physiology of Breathing Overview of Positive Pressure Invas Modes of Ventilation Monitoring the Ventilated Patient Care of ET Tube and Tracheostomy Invasive and non-invasive ventilation

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s of transmission / Incubation and infectious

ions (SICPs): ugh hygiene, personal protective equipment safe management of blood and body fluids, safe s), occupational safety/managing prevention of

ent of care equipment and environment nd protective equipment (PPE) donning and

r COVID-19 modules

ction prevention & control avirus (COVID-19): its epidemiology, risk factors,

n-based precautions & COVID-19 specific

Management for the Patient with Covid-19 nesthetist) asks Prof Tim Cook (Consultant in Medicine) questions about COVID-19, from the mage patients with it.

(document) - advice on airway management for use who manage the airway ('airway managers')

nest Drain

management

asive ventilation atory complications

asive Ventilation

ny Tube ion

Training Topic	Available Training / Materials	Type & Dates	Trai
	An Introduction to Acute Respiratory Infections (ARIs) World Health Organisation (WHO)	International Online videos & downloadable presentations, approx 2 hours	4 modules to teach the basic principle assess the risk of infection and basic
	Management of Acute Respiratory Systems For link to access materials & to book Q&A webinar, click course title above University of Huddersfield	Regional Podcast + 1-hour Q&A webinar on Tue 7 Apr 11am or Thu 9 Apr 3pm Please see link for further dates	Respiratory system overview includir Deteriorating patient – respiratory syn Oxygen delivery systems including b
Respiratory Management	<u>Nursing Care of the Respiratory Patient</u> Need to register: click <u>here</u> Northumbria University	Regional Thu 9 Apr 10am Thu 16 Apr 10am Sat 18 Apr 2pm Thu 23 Apr 10am Sat 25 Apr 2pm Tue 28 Apr 10am Thu 30 Apr 10am	Outline the structure of the respirator Describe the mechanics of breathing Define internal and external respiration Explain the process of gaseous exch Be introduced to respiratory failure and
	Details and link to register: <u>Respiratory Masterclass</u> Need to register: click <u>here</u> Sunderland University	Regional 2-hour interactive online Wed 9 Apr 10am,12pm,2pm Wed 15 Apr 10am,12pm,2pm Fri 17 Apr 10am,12pm,2pm Wed 22 Apr 10am,12pm,2pm Fri 24 Apr 10am,12pm,2pm Wed 29 Apr 10am,12pm,2pm Fri 1 May 10am,12pm,2pm	Aimed at staff with minimal critical can nursing those with Covid-19 respirator the respiratory system, respiratory fa and an overview of NIV, CPAP and A
	Respiratory Care & Assessment Gloucestershire Hospitals NHS Foundation Trust	Shared Practice Online	An e-learning package to teach: how recognise respiratory distress and the symptoms of respiratory failure, under available, understand the importance and understand your patient's plan of
	Acute respiratory conditions (pneumonia, respiratory failure), O2 delivery Need to register: click <u>here</u> Sheffield University	Regional Thu 9 Apr 11-1pm Wed 15 Apr 11-1pm Thu 16 Apr 11-1pm Tue 21 Apr 11-1pm Thu 30 Apr 11-1pm	Discuss what is meant by the term re Identify potential causes of both Type Identify & discuss nursing care & inte Understand and discuss the need for Identify the need for supplemental ox Discuss different methods of delivery

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ples of acute respiratory infections, how to sic hygiene measures to protect against infection

ding pathophysiology of ARDS symptoms and management basic non-invasive ventilation overview

ory tract ng ation change and management

care experience who need to have knowledge of atory symptoms. It will include the anatomy of failure, supplementary oxygen therapy options, d ABG analysis.

ow to perform a basic respiratory assessment, the deteriorating patient, identify signs and derstand the different types of oxygen therapy ce of NEWS2 observations and early escalation, of care and ReSPECT/DNAR decisions

respiratory failure rpe 1 and Type 2 respiratory failure interventions for patient with respiratory failure for and relevance of target oxygen saturations oxygen therapy ery and the rationale for each

Training Topic	Available Training / Materials	Type & Dates	Trai
Auscultation/ Respiratory Assessment	Auscultation/ Respiratory Assessment For link to access podcast & to book Q&A webinar, click course title above University of Huddersfield	Regional Podcast + 1-hour Q&A webinar on Wed 8 Apr 1pm or 3pm Thu 10 Apr 1pm Please see link for further dates	Skills required to perform a respirato A structured guide following the print
Assessing Patients Using the ABCDE	Assessing Patients using the ABCDE Approach Need to register: click <u>here</u> Northumbria University	Regional Mon 6 Apr 10am Wed 8 Apr 10am Wed 15 Apr 10am Sat 18 Apr 10am Wed 22 Apr 10am Sat 25 Apr 10am Mon 27 Apr 10am Wed 29 Apr 10am	Assess a patient using a systematic Use the ABCDE assessment approa Recognise patient deterioration Identify reversible causes of deterior Communicate the findings of the prin
Approach	Assessment and Recognition of the Acutely III/ Deteriorating Patient Need to register: click <u>here</u> Sheffield University	Regional Mon 6 Apr 10am Thu 9 Apr 10am Wed 15 Apr 10am Thu 16 Apr 10am Tue 21 Apr 10am Thu 30 Apr 10am	Recognition and assessment of the Identification, prioritisation and mana Identification of patients at risk of ac NEWS/NEWS2 scoring system
	Critical Care Skills for Non-Critical Care Nurses For link to access materials & to book Q&A, click course title above University of Huddersfield	Regional Podcast + 1-hour Q&A webinar on Tue 7 Apr 10am or 4pm Thu 9 Apr 12 noon Please see link for further dates	PPE, ICU specific infection control, s central venous catheters, acid base distress syndrome, proning, shock, f
Critical Care for Non-Critical Care Specialists	Advanced Respiratory and Cardiovascular Monitoring Nutrition & Hydration, Care of Unconscious Patient Need to register: click <u>here</u> University of Bradford	Regional 4 Topics (see column to the right) delivered via webinars. Please see link for dates	 Advanced Respiratory Monit Advanced Cardiovascular Monit Maintenance of Nutrition and General Care of the Unconst
	Covid-19 and Children For link to access materials & to book Q&A webinar, click course title above University of Huddersfield	Regional Podcast + 1-hour Q&A webinar Please see link for further dates	What we know at present on how Co Presenting symptoms and course of Diagnosis Treatment options Caring for children at home/in the co When to call for more help Secondary care Talking to children about Covid-19

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atory assessment and auscultation inciples of look, listen and feel approach

tic system oach to structure a primary assessment

ioration rimary assessment using an SBAR handover

e acutely ill patient ABCDE approach anagement of problems acute deterioration and critical illness

l, sedation, monitoring including arterial lines and se balance, pathophysiology, acute respiratory a, fluids, renal replacement therapy.

nitoring and Support in Critical Care Monitoring and Support in Critical nd Hydration Status in the Critical III nscious Patient

Covid-19 affects children (0-16 years) of infection in children

community with suspected or confirmed Covid-19

Acute Citculatory lature: understanding shock and recognising sepsis Mon 6 Åpr 6pm Weit 8 Åpr 6pm Weit 8 Åpr 6pm Weit 8 Åpr 6pm Define haemodynamic instability an Weit 8 Åpr 6pm Weit 8 Åpr 6pm Northumbria University Acplied Cardiovascular System for Clinical Practice Regional Tur 9 Åpr 6pm Review the screening prompts and CVS anatomy and physiology Recognise deteioration in CVS fun Stat 8 Åpr 4pm Review the screening prompts and CVS anatomy and physiology Recognise deteioration in CVS fun Stat 8 Åpr 4pm Critical Care for Non-Critical Care Specialists Care of the critical Vill adult for non-critical nurses Need to register (min 3 days before): click here Tur 23 Åpr 10am Regional Tur 23 Åpr 4pm Care & management of palients will Care & management of palients will will Care & management of palients will care &				
Northumbria University Wed 22 Apr Gpm Sat 35 Apr Gpm Regional Review the screening prompts and CVS num Recognise dotarioration in CVS num Recognise Recogn			Mon 6 Apr 6pm Wed 8 Apr 6pm Wed 15 Apr 6pm	Identify determinants of blood press Define haemodynamic instability and Discuss the causes and pathophysic Define sepsis and septic shock
Applied Cardiovascular System for Clinical Practice Tue 7 Apr 6pm CVS anatomy and physiology. Need to register: click here Northumbria University Thu 15 Apr 6pm Care 6 magement of patients with Create responsive strategies for clinical skill create responsive strateskill create responsive strategies for clinical skil		Northumbria University	Wed 22 Apr 6pm	
Critical Care for Non-Critical Care Specialists Need to register: click here Northumbria University Thu 16 Åpr épm Sta Åpr 4pm Thu 23 Åpr fepm Sta Åpr 4pm Apply appropriate basic clinical stall Create responsive strategies for clir Create responsive strategies for clir Care & management of patients with Care & management of patients Care & management of patients with Care & management of patients Care & management of patients Care & management of patients Weld 15 Apr 10am Thu 23 Apr 10am Tu 24 Apr 10am Tu 26 Apr 10am Tu 26 Apr 10am Tu 27 Apr 10am Tu 27 Apr 10am Tu 26 Apr 10am Tu 27 Apr 10am Tu 26 Apr 10am Tu 26 Apr 10am Tu 27 Apr 10am Tu 26 Apr 10am Tu 27 Apr 10am Tu 26 Apr 10am Tu 27 Apr 10am Tu 27 Apr 10am Tu 26 Apr 10am Tu 27 Apr 10am Tu 27 Apr 10am Tu 27 Apr 10am Tu 27 Apr 10am Tu 28 Apr 10am Tu 27 Apr 10am Tu 28 Apr 10am Tu 10apr 20 Tu 10am Tu 10am Tu 10am Tu 27 Apr 10am Tu 28 Ap		Applied Cardiovascular System for Clinical Practice	Regional Tue 7 Apr 6pm	
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Specialists Need to register (min 3 days before): click here University of Cumbria Wed 22 Apr 10am Tu 28 Apr 10am Tu 28 Apr 10am Hydration & nutrition needs Essential medication review Specialists Essential Critical Care Skills Need to register: click here Tu 28 Apr 10am Acid Base Balance and ABGs CVP Monitoring University Acid Base Balance and ABGs CVP Monitoring University Acid Base Balance and ABGs CVP Monitoring University Need to register: click here Tu 21 Apr 6-8pm Tu 21 Apr 4-5pm Sepsis Acid Base Balance and ABGs CVP Monitoring Unive Utiput Invasive BP and Arterial Lines ECG Sepsis Need to register: click here Tu 21 Apr 6-8pm Tu 21 Apr 4-5pm Discuss what is meant by the term si Identify and discuss the underrying Intervity and discuss the underrying Wed 15 Apr 2-2pm Discuss what is meant by the term si Identify and discuss the underrying Identify and discuss the underrying Wed 15 Apr 2pm Need to register: click here Injury Acute Kidney Injury and Fluid Balance Regional Wed 3 Apr 1-1.45pm What Acute Kidney Injury is? Acute Kidney Injury Acute Kidney Injury and Fluid Balance Regional Poctast + 1-hour Q&Apr 3pm Share & discuss COVID-19 guidance including: For link to access materials & to book Q&A webinar, click course title above University of Huddersfield Peace see link for further dates Share & discuss COVID-19 guidance including: Basic tips for managing communication (from Italy) <th></th> <td>Care of the critically ill adult for non-critical nurses</td> <td>Wed 15 Apr 10am</td> <td>Care & management of patients with Care & management of endotraches Care & management of invasive vas</td>		Care of the critically ill adult for non-critical nurses	Wed 15 Apr 10am	Care & management of patients with Care & management of endotraches Care & management of invasive vas
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Essential Critical Care Skills 2-hour interactive workshop Thu 9 Apr 4-6pm CVP Monitoring Urine Output Invasive BP and Arterial Lines Need to register: click here Fri 17 Apr 2-4pm Thu 23 Apr 4-6pm Weid 15 Apr 12-2pm Fri 17 Apr 2-4pm Discuss what is meant by the term st ECG Sepsis Regional Mon 27 Apr 12-2pm Discuss what is meant by the term st Urine 21 Apr 6-6pm Need to register: click here Thu 9 Apr 4-6pm Discuss what is meant by the term st Udentify and discuss the underlying Thu 9 Apr 2pm Acute Kidney Injury Need to register: click here Mon 6 Apr 2pm Thu 30 Apr 2pm Discuss what is meant by the term st Udentify and discuss the underlying Wed 15 Apr 2pm Acute Kidney Injury Acute Kidney Injury and Fluid Balance Wed 8 Apr 1-1.45pm Thu 30 Apr 2pm What Acute Kidney Injury is? Who are onsister: click here Sheffield University Need to register: click here What Acute Kidney Injury is? Sheffield University Need to register: click here Sheffield University Share & discuss COVID-19 guidance including: For link to access materials & to book Q&A webinar, click course title above Wed 8 Apr 14-0ur Q&A webinar on Tue 7 Apr 3pm Share & discuss COVID-19 guidance including: Sumptortant Conversations Easic tips for managing communication (from Italy) Please see link for further dates Basic tips for managing communica		University of Cumbria	Mon 27 Apr 10am	
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Image: ConversationsSheffield UniversityRegional Podcast + 1-hour Q&A webinar on Tue 7 Apr 3pm Wed 8 Apr 9amShare & discuss COVID-19 guidance including: Symptom management Planning care including advance can Communicating with, and supporting Care following deathEnd of Life Care & Important ConversationsFor link to access materials & to book Q&A webinar, click course title above University of HuddersfieldRegional Podcast + 1-hour Q&A webinar on Tue 7 Apr 3pm Wed 8 Apr 9amShare & discuss COVID-19 guidance including: Symptom management Planning care including advance can Communicating with, and supporting Care following deathBasic tips for managing communication (from Italy)International 2 pages of suggested phrasesBasic tips for managing communication	Injury	Need to register: click here		Monitoring of the patient for prevent
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& Important Conversations Please see link for further dates Please see link for further dates Basic tips for managing communication (from Italy) International 2 pages of suggested phrases Basic tips for managing communication		For link to access materials & to book Q&A webinar, click course title above		Communicating with, and supporting
Basic tips for managing communication (from Italy) 2 pages of suggested phrases Basic tips for managing communication	& Important	University of Huddersfield		Care following death
	Conversations	Basic tips for managing communication (from Italy)	2 pages of suggested	Basic tips for managing communica
		European Alliance of Palliative Care	pinases	

ssure and shock siology of the different types of shock

screening tools for sepsis

nction ills in determining dysfunction linical escalation

ith multiple needs eal tube in situ, including patient safety ascular access devices

n sepsis g pathophysiology of sepsis are and interventions required for a patient with tools

including how COVID 19 can lead to AKI ntion/early detection of possible AKI

nce related to palliative & end of life care

care planning ing, patients and families

cation with patients and families during covid-19

	End of Life Care – Covid-19 or End of Life Care for All (e-ELCA) HEE E-learning for health (e-LfH)	National Online modules	End of Life Care Covid-19 or e-ELCA 9 modules: Advance Care Planning; Assessmer Management; Social Care; Bereaver Specialist Content
End of Life Care & Important Conversations	Top tips for important conversations South Tees Hospital NHS Foundation Trust	Regional Online	Breaking bad news Future care planning Important conversations Planning when caring for a dying pe
	Example Palliative Care Guidelines for patients in hospital with covid-19 South Tees Hospital NHS Foundation Trust	Regional Document	Decision making & communication Rapid discharge & prescribing Supplementary oxygen & withdrawa Symptom management
Return to Practice	Training to support RTP nursing staff Hull University	Regional Please see link for dates and times including weekends	Return to Practice Covid-19 related Basic Observation and Early Warnin Safeguarding A range of mandatory training
Emergency Response Training aimed at those in social care	Essential Training for Social Care Further information and guidance from Skills for Care, supported by the CQC, on essential training needed in the sector during covid-19	National Some relevant online training in sections above + references to endorsed providers on Skills for Care website	Essential training considered as: Ca basic life support and first aid; fire sa infection prevention and control; med Endorsed providers named on webs social care employers: for volunteers (includes an easier to use Care Cert are being redeployed.

To request covid-19 related training or to be added to the distribution list for future updates (including the twice weekly HEE NEY Bulletin) contact:

HEE NE Workforce Transformation - workforcetransformation.ne@hee.nhs.uk

ent; Communications Skills; Symptom /ement; Spirituality; Integrating Learning;

person

val of ventilation support

d Mandatory training, including hing Scores

Care Certificate; assisting and moving people; safety; food safety; health and safety awareness; nedication management; safeguarding adults. bsite to deliver fully funded virtual training to adult ers, existing staff, rapid induction for new staff ertificate self-assessment) & training for staff who