



Specialist Skills Post Registration Development modules and study days

The Department of Health Sciences offers a number of pathways, modules and study days to across a wide range of areas for registered health and social care workers in a variety of settings.

The following short courses are starting Spring 2018.

For more information and how to apply visit www.york.ac.uk/healthsciences/ssprd



12 Lead Electrocardiogram Interpretation (20 credits)

The course aims to address the anxieties of interpretation and is suitable for a variety of healthcare professionals in a range of settings. It will cover topics such as cardiac anatomy and physiology, as well as ECG recording and complex interpretation in clinical contexts in the care of adult patients.

Assessment of Minor Injuries in First Contact Care (20 credits)

This course focuses on a range of minor injuries that may occur in the musculoskeletal system, the head, face and eye, the skin, the ear, nose and throat. Topics include history taking and physical examination, analysis of evidence based management of minor injuries, clinical judgement and differentiation between minor and major injuries and minor illness, diagnostic reasoning and patient management.

Asthma Management in Primary and Secondary Care (20 credits)

This course provides an excellent way of preparing healthcare professionals to deliver effective and appropriate care to asthma patients of all ages.

The programme starts by taking a close look at the respiratory system and discussing the changes that occur in asthma. Using this knowledge, practitioners will be taught how to completely assess and diagnose asthma using structured history taking and appropriate tests.

Service Improvement in the Workplace (20 credits)

This course provides an opportunity for practitioners to undertake a planned programme of assessed study based on development needs identified in the workplace. These needs may be focused on either an individual's professional development or service improvement requirements.

Non-Medical Prescribers: Independent and Supplementary Prescribing (40 credits)

The course prepares nurses, pharmacists and physiotherapists to prescribe as independent or supplementary prescribers, and radiographers and podiatrists as supplementary prescribers. Subjects covered include consultation skills, pharmacology, ethics and accountability, evidence-based prescribing, influences on prescribing decisions, and prescribing in a team context.



Patient Assessment and Clinical Decision Making (30 credits)

This module will teach practitioners the clinical skills required to develop competence in history taking and physical assessment as required by an advanced clinical practitioner. It will enable you to develop skills in clinical decision making, differential diagnosis and care planning. Students need to be currently registered with a professional body (NMC/HPC/GPhC) and have at least 3 years relevant experience in clinical practice.

Dual Diagnosis (working with people who have a drug/alcohol and mental health problem (20 credits)

The course aims to look at the complex relationship between substance use and mental health, examining the implications for patients, practitioners and services. It is not restricted to those working with people who have a severe mental illness but will include all mental health problems.

Using Laboratory Investigations in Advanced Clinical Decision Making (10 credits)

This module will facilitate knowledge and understanding of routine laboratory tests, when to order them for patients and how to interpret the results with reference to the individual patient.

The aim of this module is to extend existing understanding and knowledge of the purpose and limitations of laboratory tests. Students will develop an understanding of the commonly used laboratory investigations in order to decide when (and when not to) order laboratory tests for patients and be able to understand the results and implications for the patient. Students will explore how to integrate test results into the plan of care, including an understanding of the ethical and social implications of ordering tests and how to communicate test results to patients.

Foundations of Short-term Cognitive Behavioural Therapy (10 credits)

This stand-alone course builds on practitioners' existing general therapeutic skills. A variety of teaching methods are used including role play, small group work, modelling and didactic teaching. These methods are used to explore and instil specific skills in CBT. The main focus of this module is on screening for suitability, assessment strategies, and developing a formulation and socialising patients to the rationale and style of delivery of key CBT treatment interventions. The importance of measurement and evaluation is stressed in the context of an active and collaborative therapeutic relationship. Emphasis is placed on ways of socialising the client to the CBT model in a patient centred and culturally sensitive manner.

Mentor Preparation Programme (portfolio only option, 10 credits)

This programme aims to equip practitioners with an appropriate level of knowledge and understanding to fulfil the role of a registered mentor. Mentors are in a key position to shape the learning experience of the students that they encounter.

This course is non-accredited; you will complete a portfolio of evidence in your practice area which will be assessed on completion of the programme.